

Correlation of GA Early Learning Standards, GA Pre-K Content Standards and Kindergarten Standards with Work Sampling System
Creative Development/The Arts

Adapted* by Elise Bellair, Cobb County School District

Pre-K CD 1 Children will explore and use a variety of materials to develop artistic expression

Infants Indicators • Sample Behaviors	1 Year Olds Indicators • Sample Behaviors	2 Year Olds Indicators • Sample Behaviors	3 Year Olds Indicators • Sample Behaviors	4 Year Olds GA Pre-K Perf. Indicators • Sample Behaviors	Work Sampling System Preschool 4 Component: Indicator	Kdg. GPS
	Expresses self creatively through art and music S1SE1 <ul style="list-style-type: none"> • Paints on paper with finger paints • Shakes maracas while music is playing • Smiles as explores what it's like to scribble with crayon 	Expresses self creatively through art and music S2SE1 <ul style="list-style-type: none"> • Draws squiggles and dots with large crayons • Paints with water on the sidewalk • Squeezes and plays with play dough • Mixes some finger paints together to see what color she can make • Glues torn pieces of construction paper onto a large sheet to make a creation • Chooses a tambourine from instrument box; shakes it, pats head and arms with it to make music 	Expresses self creatively through art and music S3SE1 <ul style="list-style-type: none"> • Rolls and pounds play dough and makes some new creations • Draws some loops and shapes with markers just for fun • Draws a picture and says that it is her mother • Uses a paintbrush to make a picture for his grandmother • Paints picture and tells teacher it is a little girl crying • Plays with toy to produce musical sounds • Relaxes in bean bag chair, looking out the window, singing a silly made-up song 	Experiments with a variety of materials and activities for sensory experience and exploration CD 1 a <ul style="list-style-type: none"> • Uses markers, paint, crayons, modeling clay, collage materials, play dough 	<u>Expression and Representation:</u> Uses a variety of art materials for tactile experience and exploration A 3	Kindergarten GPS Standards are not yet available for this domain.
	Expresses self creatively through art and music S1SE1 <i>Refer to Sample Behaviors above</i>	Expresses self creatively through art and music S2SE1 <i>Refer to Sample Behaviors above</i>	Expresses self creatively through art and music S3SE1 <i>Refer to Sample Behaviors above</i>	Uses materials to create original work and for self-expression CD 1 b <ul style="list-style-type: none"> • Uses collage materials to create a picture • Creates sculpture using clay 	<u>Expression and Representation:</u> Uses a variety of art materials for tactile experience and exploration A 3	
Begins to express self freely and creatively, using sounds L0E4 <ul style="list-style-type: none"> • Smiles as she makes new and different babbling sounds • Makes sounds and claps hands when hears music playing 	Begins to express self freely and creatively, using sounds and words L1E4 <ul style="list-style-type: none"> • Uses word sounds as plays in kitchen with pots and pans • Makes noises like a cat, dog and train while playing • Sings a few words and sounds and claps hands for familiar adult 	Uses oral language for creative expression L2E4 <ul style="list-style-type: none"> • Makes voice sound like a grown-up's when talking to toy animals • Uses words in playful ways—calls brother by a silly name and laughs • Begins to make up stories when playing in Dramatic Play area • Holds block to ear, pretending to speak to adult when can't find toy telephone 	Uses oral language for creative expression L3E4 <ul style="list-style-type: none"> • Speaks for two different animals while playing with them in the Dramatic Play area • Imitates the voice of the character puppet she is playing with • Pete makes up stories to entertain his visiting relatives. • Uses language in playful ways; laughs when singing silly songs and rhymes 	Shares details about personal creations (paintings, drawings, 3-D sculptures, block structures) CD 1 c <ul style="list-style-type: none"> • Explains painting or drawing to another person • Creates an airplane with materials and tells teacher how each part makes it work 	<u>Understanding and Appreciation:</u> Responds to artistic creations or events B 1	

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				Expresses interest in and shows appreciation for the creative work of others CD 1 d <ul style="list-style-type: none"> • Watches classmates perform a puppet show or a dance they have created • Comments with enthusiasm on the construction, artwork, or writing that classmates have created • Shows interest in illustrations in books or pieces of art work in the environment 	<u>Understanding and Appreciation:</u> Responds to artistic creations or events B 1	

Pre-K CD 2 Children will participate in music and movement activities

Infants Indicators	1 Year Olds Indicators • Sample Behaviors	2 Year Olds Indicators • Sample Behaviors	3 Year Olds Indicators • Sample Behaviors	4 Year Olds—GA Pre-K Perf. Indicators • Sample Behaviors	Work Sampling System Preschool 4 Component: Indicator	Kdg. GPS
	<p>Expresses self through movement P1G3</p> <ul style="list-style-type: none"> • Bounces up and down on large exercise ball • Kicks her legs and splashes in bathtub • Stands with his feet apart and sways to music • Dances to music, moving her body in new and different ways. • Performs—dances to music and when adult applauds, dances more 	<p>Expresses creativity through movement P2G3</p> <ul style="list-style-type: none"> • Beats on a pot while music is playing on radio • Imitates a bird and “flies” around the room • Dances when music is playing • Holds hands with other children and dances to the music 	<p>Expresses creativity through movement P3G3</p> <ul style="list-style-type: none"> • Sits on floor with friend with their feet together, holding hands, and rocking back and forth pretending they are in a boat • Makes creative body movements • Dances to music • Moves like an elephant swaying its trunk 	<p>Uses music and movement to express thoughts, feelings, and energy CD 2 a</p> <ul style="list-style-type: none"> • Uses props to respond with expression to music of various tempos • Interprets emotions through music • Develops movements that express concepts (feelings, directions, words, ideas) 	<p><u>Expression and Representation:</u> Participates in group music experiences A 1</p>	<p>Kindergarten GPS Standards are not yet available for this domain</p>
<p>Expresses self creatively through art and music S1SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S2SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S3SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S3SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Participates in group singing or other musical activities CD 2 b</p> <ul style="list-style-type: none"> • Sings a song with the group during circle time • Plays the classroom musical instruments 	<p><u>Expression and Representation:</u> Participates in group music experiences A 1</p>	
<p>Expresses self through movement P1G3</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses creativity through movement P2G3</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses creativity through movement P3G3</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses creativity through movement P3G3</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Participates in creative movement and dance CD 2 c</p> <ul style="list-style-type: none"> • Creates a movement that responds to the beat of a record • Exhibits a variety of ways to move (forward, backward, sideways) • Shows creativity in movement (marching, hopping, jumping, snapping, twisting, dancing, swaying, stomping, turning) 	<p><u>Expression and Representation:</u> Participates in creative movement, dance, drama A 2</p>	
<p>Expresses self creatively through art and music S1SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S2SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S2SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Expresses self creatively through art and music S3SE1</p> <p><i>Refer to Sample Behaviors above</i></p>	<p>Explores various music types, musical instruments, and music from various cultures CD 2 d</p> <ul style="list-style-type: none"> • Uses headphones to listen to classical music • Uses maracas as a musical prop during music and movement • Uses materials to create a musical instrument 	<p><u>Expression and Representation:</u> Participates in creative movement, dance, drama A 2</p> <p><u>Understanding and Appreciation:</u> Responds to artistic creations or events B 1</p>	

Pre-K CD 3 Children will use drama to express individuality

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	Demonstrates imagination through dramatic play S1SE2 <ul style="list-style-type: none"> • Puts telephone to ear and makes sounds as if speaking to someone • Imitates older sibling-puts arm through purse strap and tries to pick it up • Pretends to feed a cracker to teddy bear • Uses imagination when pretends to open the door with a key • Puts stuffed toy in stroller and takes it for a ride • Pretends to be just like daddy by putting baseball cap on head 	Demonstrates imagination through dramatic play S2SE2 <ul style="list-style-type: none"> • Says “I daddy” and picks up the briefcase to go to “work” • Sits in his father’s special chair with his feet up looking at a magazine, imitating his father • Pushes a few blocks together on the floor and says he has made a “train” • Sits on stuffed donkey, holds it by the ears, and rides it around the room • Pretends to be a snake and slithers gracefully on the ground • Acts out a trip to grocery store in Housekeeping area; fills a basket with empty boxes and pushes the buttons on the cash register 	Demonstrates imagination through dramatic play S3SE2 <ul style="list-style-type: none"> • Puts paper cup over ear and pretends to call uncle on the telephone • Plays pretend game with other children in Dramatic Play area • Takes big boxes and pretends to build a train with classmates • Talks to a puppet about how mad she is at her mother • Plays dress up with friend and pretends to take their dolls to the zoo • Dresses up with friend and performs for their visiting relatives 	Participates in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences CD 3 a <ul style="list-style-type: none"> • Puts on the fireman’s hat and pretends to put out a fire • Uses a note pad to take a restaurant order in the home living area • Pretends to be a waiter and serves food to friends sitting at the pretend restaurant table 	<u>Expression and Representation:</u> Participates in creative movement, dance, drama A 2	Kindergarten GPS Standards are not yet available for this domain
Begins to express self freely and creatively, using sounds L0E4 <i>Refer to Sample Behaviors above</i>	Begins to express self freely and creatively, using sounds and words L1E4 <i>Refer to Sample Behaviors above</i>	Uses oral language for creative expression L2E4 <i>Refer to Sample Behaviors above</i>	Uses oral language for creative expression L3E4	Recreates a story or poem through drama CD 3 b <ul style="list-style-type: none"> • Uses props to retell the story of <i>The Three Little Pigs</i> • Pretends to be “Jack Be Nimble” and jumps over a block representing a candlestick 	<u>Expression and Representation:</u> Participates in creative movement, dance, drama A 2	
	Demonstrates imagination through dramatic play S1SE2 <i>Refer to Sample Behaviors above</i>	Demonstrates imagination through dramatic play S2SE2 <i>Refer to Sample Behaviors above</i>	Demonstrates imagination through dramatic play S3SE2 <i>Refer to Sample Behaviors above</i>	Participates in activities using symbolic materials and gestures to represent real objects and situations CD 3 c <ul style="list-style-type: none"> • Uses a block to represent a telephone • Claps hands to represent thunder • Uses a scarf to symbolize the wind blowing 	<u>Expression and Representation:</u> Participates in creative movement, dance, drama A 2	